



# The Tomahawk Times



Representing Savage Public School since January 2018

**Learning Today, Leading Tomorrow**

## MCT brings Robin Hood to life at SHS

By Emily Reynolds

The little red truck brought to Savage Public School the production of Red Robin Hood, on March 16, 2018. Missoula Children’s Theater’s very own Kelsey Harrison and Courtney Foschi worked alongside the staff members of SHS for one week, preparing a live show for the community of Savage.

When talking with Kelsey Harrison, you could tell her passion for acting was most definitely there and as the week went on, it would begin to rub off on the students of SHS. “I’ve known since I was two years old that acting was something I love and I couldn’t imagine doing anything else. “

Missoula Children’s Theater has been around since 1998 and ever since, it has been bringing live musicals to communities all around the United States and even foreign countries. Savage has been fortunate enough to work with MCT since 2007.

MCT obviously holds a special place in many of the students hearts but also the directors. When visiting with Courtney Foschi, she said, “MCT is awesome, it is a second home. I love working with young people and teaching them the magic of theatre. Working for MCT means I live out my dream every single day. “

This year 40 students from Savage’s K-8 classes performed in MCT’s Red Robin Hood. Both Ms. Foschi and Ms. Harrison had great things to say about the students and staff at Savage High School. “They are very great listeners and they pick up on things very quickly,” they said. They also would like to give a huge shout out to Mr. Hoffmann and Mr. Chausse’ for all their help in making this production possible.



MISSOULA  
**CHILDREN’S**  
THEATRE

# Superintendent Message

By Lynne Peterson

Dear Savage,  
Hello Spring, maybe? It has been a long, cold weather and the warmer weather is a welcome relief to all. I thank Cless Karren, our bus service provider, for keeping a close eye on the county roads and highways. He is quick to call administration about concerns and possible bus route changes, and will contact each family about those adjustments as soon as he can. Most families are notified by our Alert Solutions system which is part of Power School, our student information system. Parents are able to choose if they want the information sent by text, email, phone, or all three options. Please let the office know if you are not receiving those messages. A special thanks to our students and staff members who were very positive and flexible during this winter. They had to endure many indoor recesses, close quarters, sub-zero temperatures and did it with a smile. To view it from another perspective, we only have 1 ½ months left of school and our year together will be memories, and that this winter was challenging, but we handled it gracefully. As the days continue to get warmer, we adjust our clothing to the temperatures. Please review the Policy of the Month to review the dress code. This policy was designed with student input and ideas so it is relative and current for our weather and community expectations.

Have a relaxing and enjoyable  
Spring Break,  
Lynne Peterson

## Policy of the Month

By Lynne Peterson

### DRESS CODE

Personal appearance and hygiene reflect an individual's character and innermost being. Appropriate, neat and clean attire compliments the great educational atmosphere that we have at the Savage School! It is the co-responsibility of each Savage School parent and their student to monitor that student's attire and appearance. Student appearance should be governed at all times by what is appropriate, what is clean and neat, and what reflects our community's standards and values. THE FOUR B'S SHOULD BE ENFORCED: no breasts, no backs, no bellies and no butts. Guidelines that will apply to student dress code include 1 inch top straps on shirts, tops and dresses; top clothing that does not reveal midriff, cleavage or underwear; shorts, skirts, and dresses that pass mid-thigh. Cut-offs are not allowed, also "wife-beaters" will not be allowed; clothing with offensive, obscene or suggestive prints, lettering or picture, or clothing that advertises alcohol, tobacco or questionable products. In cases where there is a question about the appropriateness of any item of attire, the superintendent will determine what is appropriate! Students with inappropriate clothing will either remain in the office until more appropriate clothing is brought from home, or they will be sent home to change. Any school time missed will be considered as being absent and disciplined as such.

## Dates to Know

- April 3 - School resumes after Spring Break
- April 6-12 - Senior Trip in Seattle
- April 7 - HS Track Meet @ Glasgow (Nashua Invite)
- April 7 - JH/Elem. Track Meet @ Sidney (6-8)
- April 11 - Golf Meet @ Forsyth
- April 13 - HS Track Meet @ Fairview
- April 14 - HS Track Meet @ Glendive (Wibaux Invite)
- April 14 - JH/Elem. Track Meet @ Fairview (5-8)
- April 19 - Music Festival Concert
- April 20-21 - High School Music Fest
- April 21 - HS Track Meet @ Sidney
- April 21 - JH/Elem. Track Meet @ Glasgow
- April 24 - Junior-Senior Banquet
- April 27 - HS Track Meet @ Lambert
- April 27 - JH/Elem. Track Meet @ Wolf Point
- April 27 - Golf Meet @ Broadus
- April 27 - Possible Snow Day
- April 28 - Prom
- April 28 - Golf Meet @ Plentywood
- April 30 - Golf Meet @ Glasgow

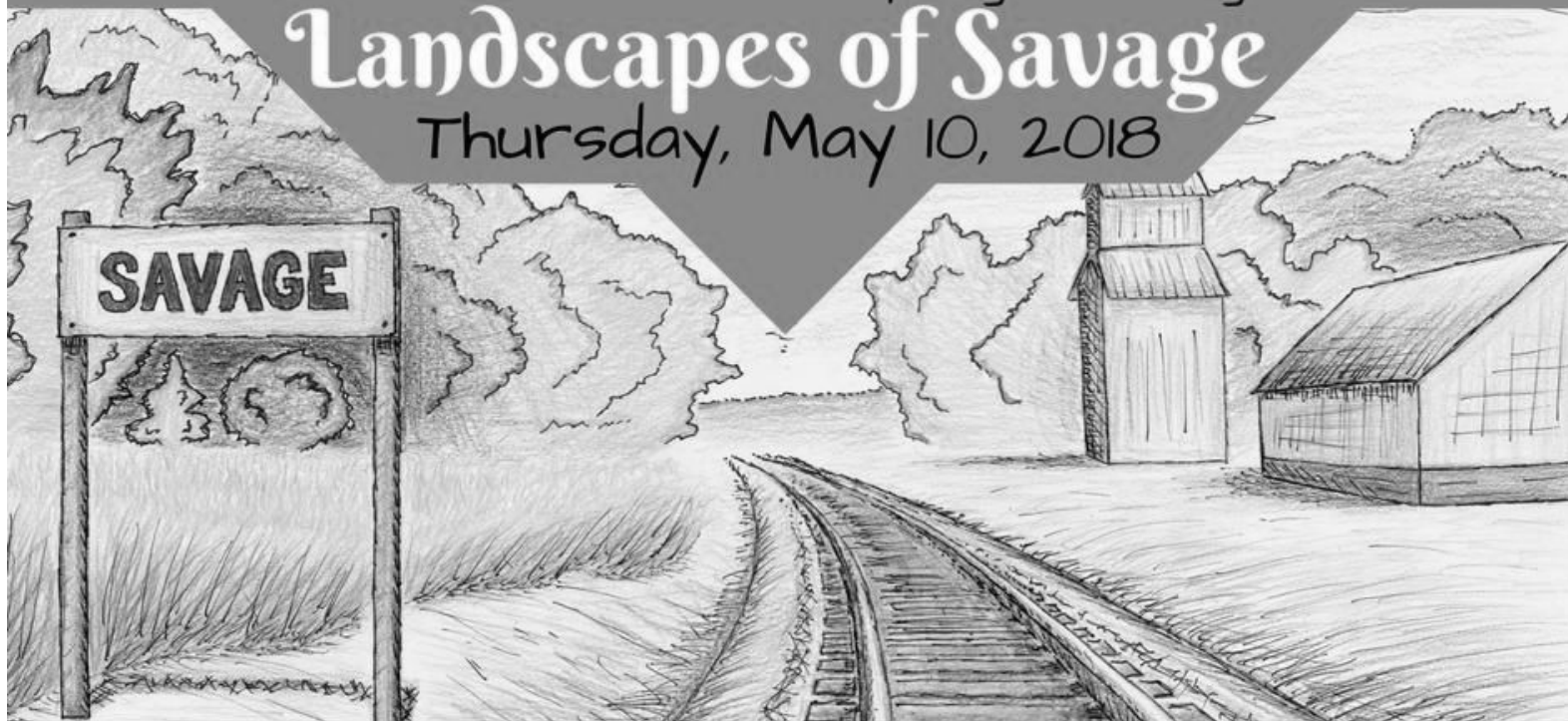


# You're Invited

To attend our 4th Annual Spring Extravaganza

## Landscapes of Savage

Thursday, May 10, 2018



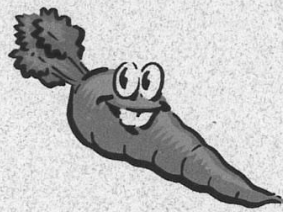
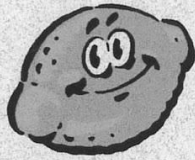
6:30 p.m. Gallery Walk in the Commons Area

Artwork Courtesy of  
Senior, Alex Couture

7:00 p.m. Spring Music Concert, Awards Night, & 8th Grade Graduation

The preparation for the “Savage Story” book is underway and the viewing of the final copy is right around the corner. If there is any information that you would like to include please contact Ms. Moos, Mr. Hoffmann, or Ms. Henwood as soon as possible. You can reach them at 776-2317 or [cmoos@savagepublicschool.com](mailto:cmoos@savagepublicschool.com) , [ahoffmann@savagepublicschool.com](mailto:ahoffmann@savagepublicschool.com) , or [ahenwood@savagepublicschool.com](mailto:ahenwood@savagepublicschool.com) .

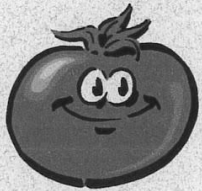
Please join us on May 10th to see the final product and celebrate all of the student’s and staff’s hard work.



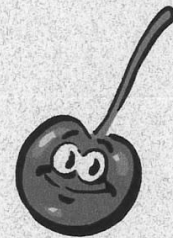
# **HELP** **WANTED**



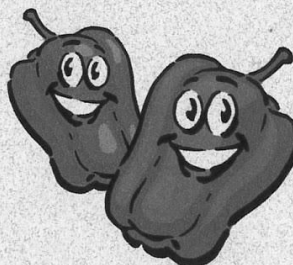
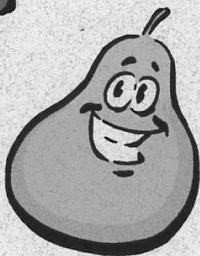
**COME JOIN THE FUN  
KITCHEN CROWD AND EARN  
A LITTLE SPENDING MONEY  
AT THE SAME TIME**



**SIGN UP IN THE OFFICE OR  
SEE DARCY IN THE KITCHEN  
IF YOU ARE INTERESTED IN  
HELPING OUT WITH  
DISHWASHING AND  
SERVING BREAKFAST NEXT  
SCHOOL YEAR**



**MUST BE IN GRADES 9-12 AND ABLE TO  
MAINTAIN A PASSING GRADE AVERAGE**



# April Menus

<u>Date</u>	<u>Breakfast</u>	<u>Lunch</u>
April 2	NO SCHOOL	NO SCHOOL
April 3	Pancakes, Bacon, & Fruit	Country Fried Steak & Mashed Potatoes
April 4	Cereal, Toast, & Fruit	Chicken Fajitas & Salad
April 5	French Toast Stick & Ham	Scalloped Potatoes & Corn
April 6	Mini Maple Bars & Cheese Sticks	Hamburgers, Fries, & Baked Beans
April 9	Cereal, Toast, & Fruit	Ham & Cheese & Fries
April 10	Waffles, Sausage, & Fruit	Lasagna, Green Beans & Fruit
April 11	Cereal, Toast, & Fruit	Burrito Casserole & Salad
April 12	Scrambled Eggs, Bacon, & Toast	Pork Steak & Mashed Potatoes
April 13	Breakfast Bar, Yogurt, & Fruit	Chicken Strips & Mac/Cheese
April 16	Cereal, Toast, & Fruit	Corn Dogs & Fries
April 17	English Muffins & Fruit	Hamburger Gravy & Mashed Potatoes
April 18	Cereal, Toast, & Fruit	Macaroni Hot dish & Green Beans
April 19	Omelet Bake & Toast	Tostadoes & Fruit
April 20	Breakfast Pizza & Fruit	Hot Dogs & Fries
April 23	Cereal, Toast, & Fruit	Chicken Drummies & Mashed Potatoes
April 24	Pancakes & Bacon	Spaghetti & Bread Sticks
April 25	Cereal, Toast, & Fruit	Mini Corn Dogs & Fries
April 26	Waffles & Sausage	Nachos, Fruit, & Vegetables
April 27	Bagels, Ham, & Fruit	Chicken Patty & Mac/Cheese

# Teacher's Corner

By Amber Henwood

The Social Studies department has had yet another extraordinary year. I am in awe of students in 7<sup>th</sup> through 12<sup>th</sup> grade on a daily basis. Watching students develop an understanding of the implications that moments in history have had, learn the adversities that different areas of the world face, and then bringing that all together into a thoughtful and contemplative place as they develop an understanding of not only American government but also issues and conversations that happen on a local, state, national, and global level as seniors, is an amazing thing to witness.

The 7<sup>th</sup> grade has had the privilege of being in Montana History as the Yellowstone Writing Project Landscape of Savage project has come to fruition. They have learned how the Native Sioux tribes occupied the area prior to any settlement, Clark's experiences in our area during the infamous Lewis and Clark expedition, the fur trappers that traveled the Yellowstone, and so many more stories! This includes a stagecoach robbery near present day Savage and even an attack by the Sioux, forcing one of the founding members of Fort Buford cross the Yellowstone ill prepared where Savage stands today. Savage and eastern Montana has such a wonderful and beautiful history, I am so happy that they can delve in and take such extreme pride in their community. They have a pretty exciting project in mind for the Spring Extravaganza!

The 8<sup>th</sup> grade has had a pretty intensive study into early American history, beginning with colonization. They surprise me daily with their understanding and the in-depth comments that they have had about not only why people came to the colonies,

but why they fought for freedom and most recently why they began to develop political ideals. They have just finished reenactments of the Burr v. Hamilton duel using primary sources. They are quite the acting group! They are now in the midst of creating their own political parties and their creativity is off the charts!

The Freshmen class has just finished an adventurous unit into China and east Asia. Their open mindedness about various cultures throughout their World History experience is astounding. They continue to ask questions, maintain a curiosity, and make history fun for me as well! They have created some amazing projects that we are very excited to share at the May Spring Extravaganza!

The Sophomores continue their memorization and exploration of the world. They have mastered climates, cultures, locations, as well as challenges facing each of the areas they study. The students never waiver in pointing out places they would like to visit and experience and have also completed some very impressive projects.

The Junior class is part of a very exciting honor presently! The Montana Historical Society has created an online exhibit as part of their Montana Memory Project that honors the WWI Centennial. Montana sent more troops than any other state and MHS thought this should be honored and celebrated. What better way than through local stories put together by high school students? The Savage history department was selected, among a handful of schools across the state, to be a part of the project. In conjunction with the Savage history project that the school is creating for the Yellowstone Writing Project, the junior class will contribute their own research and writing on how WWI affected Savage. They have

discovered many different stories, both tragic and uplifting on how an event like WWI can affect the people of a small and tight knit community like Savage. We look forward to unveiling our project on the MHS website and in the final product of the YWP book.

The Senior class has also had their fair share of projects. The students created political podcasts in the fall semester. They did an exemplary job and really immersed themselves in their chosen topics. The students came through with a passionate sense of the history of their topic, how it is handled currently and, of course, their personal opinion. The topics sparked discussions, debate and an open mind among classmates. The seniors are once again participants in the Youth Legislature Initiative. The YLI is a nationwide mock congress, where students write their own legislation and have the opportunity to act as a congressional committee and then as members of the House of Representatives. The students dove right in to the daunting task ahead and have been very successful. Beyond this, the students actively participated in the canal discussion by writing a class letter to Senator John Tester, that was presented by Emily Reynolds to Tester himself. The students also had the opportunity to visit with Stacey Verhassalt from the Richland Clerk and Records Office, while registering to vote and have even fulfilled their selective service forms. I take so much pride in the civic responsibility exhibited by the seniors of Savage and believe they will well represent themselves and the community in college and beyond.

## Teacher's Corner continued

In the midst of all of these accomplishments, the juniors and seniors were given the opportunity to take a dual credit course in the fall. Montana State University gave me the opportunity to become part of a program that would offer dual credits to students in rural areas. Dual credit courses give students the ability to take a course for high school credit, as well as college credit at an extremely discounted rate. Students that took and completed the course were able to gain three college credits through MSU for approximately \$750 less than what they would pay at tuition price as a college level student. The students that participated thrived and created an entirely new culture of learning all on their own. It was an honor to work with these students and to report back to MSU professors that the course was very successful.

So, through it all, we've had a very exciting year! The students of Savage are so very unique in that they take so much pride in their school and community. We are all a part of something very special. As the years progress, I can't help but tear up a bit as graduation approaches and hope that we have prepared them for the path ahead. And then I hear a class debate (without prompting) on the current pending trade agreements or discussion on the travesty of a WWI soldier that was MIA (while I'm standing across the room) or how the canal affects this wonderful community and how passionate they feel about it (while I sat at my desk and let the students take the lead) or how they can not believe how many buffalo lived in our area at one point and how neat it would have been to see it as Clark did (while they are getting books out

of lockers for the next class) and then the realization hits that they are not only prepared, but will be successful. We really do have so much to be proud of in Savage and I can't wait to see where the paths of these incredible students lead.

## A Message From our Music Department

By Daniel Chassue'

Who: High School students with entries in the District Music Festival.

What: "Sweet Night of Music": A recital of their Music Festival pieces, with dessert and refreshments provided.

When: Tuesday, April 17th, 2018 @ 6:30 PM

Where: Savage Public School Auditorium (Music Room)

Why: To give the community of Savage the chance to hear the pieces that the High School students have spent a lot of hard work on, and won't be performed at the Spring Extravaganza.

-To help prepare the students for Music Festival by having them perform for a live audience.

-To raise money for the Music Sponsors.

-To provide the community with an enjoyable evening of music, refreshment, and class.

Other information: Tickets will be sold starting April 3rd at \$5 a person. District Music Festival itself is April 20th and 21st in Glendive.

## Election News

By Diana Miller

The Savage School Board election is approaching quickly. The election will be held on May 8<sup>th</sup>, 2018 starting at 12:00 noon until 8:00 p.m. Absentee Ballots will become available on April 18<sup>th</sup>, 2018 with a filled out application for an absentee ballot. We are only having a Trustee Election filling positions currently held by Shawn Conradsen and Charlene Jonsson. Shawn Conradsen has filed his intent for candidacy for his position and Kayleen Peters has filed for Charlene Jonsson's position. If there are no other candidates, the Board will declare the election over by acclamation. This will be noticed early in April.

Remember to register before the end of regular registration on April 9<sup>th</sup>, 2018. You may late register but must provide a document from the Clerk and Recorder indicating that registration.

Please get out to vote! Your vote counts!

## Help Wanted

For the 2018-2019 school year Savage Public School is looking to hire a bus driver (Must have CDL), volleyball line judges, and football line and chain workers. If you are interested please contact Leslie Hagler or Henry Huber at (406)776-2317 or

[hhuber@savagepublicschool.com](mailto:hhuber@savagepublicschool.com)  
[lhagler@savagepublicschool.com](mailto:lhagler@savagepublicschool.com)

Thank you.



# Dual Credit offered at Savage

Amber Henwood

Miss Henwood offered a dual credit EDU 101 class and we asked her some questions.

How do you think your students have responded to taking a dual credit course?

The students were part of what is called a Socratic Seminar. This is a discussion based class, where the students lead the discussions instead of the teacher. I believe this helped the students become stronger researchers, orators, and listeners. They developed a strong bond, while also learning about the public education system and finding themselves in a class that allowed them to comfortably voice their opinions and ideas. I think they did an excellent job and watching them develop their own ideas and opinions is always an exciting part of a class like this.

Do you think it has made them stronger students in the classroom?

Absolutely. They became stronger researchers and found ways to express themselves in discussions, papers, and projects that they may not have felt comfortable doing in the past. The workload also makes them more prepared for college.

What was your main goal in providing a dual credit course?

I thought students deserved the opportunity to get a jump start on college credits at a discounted

rate, while also getting to experience what an actual college course looked like in terms of workload and expectations.

Do you foresee yourself teaching a dual credit class again?

As long as MSU continues to receive the grant, I will be on board! I think it's important to prepare high school students for that "next step" and what better way than by 3 actual college credits from an accredited state university?

The Junior Class, Back L-R: Parker Tofte, Tyler Lien, Kiana Miller, Soda Rice, Andrew Waldie, and Sawyer Thiel, Front L-R: Breanna Adolph, Jared Hofer, and Kayla Nelson, go to the Mondak Heritage Center to dig up some history on World War 1.

# A Message from Ms. Sanders

By Myssie Sanders

Even though Quarter 4 has just begun, we are already reflecting on ways to better meet the needs of our students in the 2018-2019 school year. As a result, the Math Department is going to be seeing some big changes in course structure. Currently, all students are required to take the same courses at the same pace. As many of you know, not all students learn or progress at the same pace when it comes to mathematics. Students will no longer be forced into a singular track. Instead, they will be placed in courses depending on their ability and strengths. In addition to our standard progression of courses (Algebra, Geometry, Algebra 2), we will now be offering Technical Math, Pre-Algebra, Geometry B, Algebra 1.5, Pre-Calculus, College Algebra, and Advanced Math. Enrollment in these courses will be contingent on the approval of the parents, Mrs. Sanders, Ms. Tuttle, and Mrs. Nelson. We are hoping that this alleviates some of the fear and stress that comes with advancing through High School math courses. If you would like to discuss your child's class track, please feel free to stop in or call.



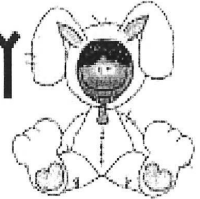


# First Grade Class Easter Project

By Vicky Prevost



## Easter Bunny Application



Name Finley V Age 6

Why will you make a good Easter Bunny?

I would make a great Easter Bunny because I know secret hiding places.

Why do you want to be the Easter Bunny?

I would like to be the Easter Bunny because I get to hide stuff.

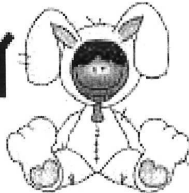
Do you like to travel the world? no

What is your favorite jelly bean flavor?

strawberry



## Easter Bunny Application



Name Baden Jorgensen Age 7

Why will you make a good Easter Bunny?

I would make a great Easter Bunny because I like to hide things.

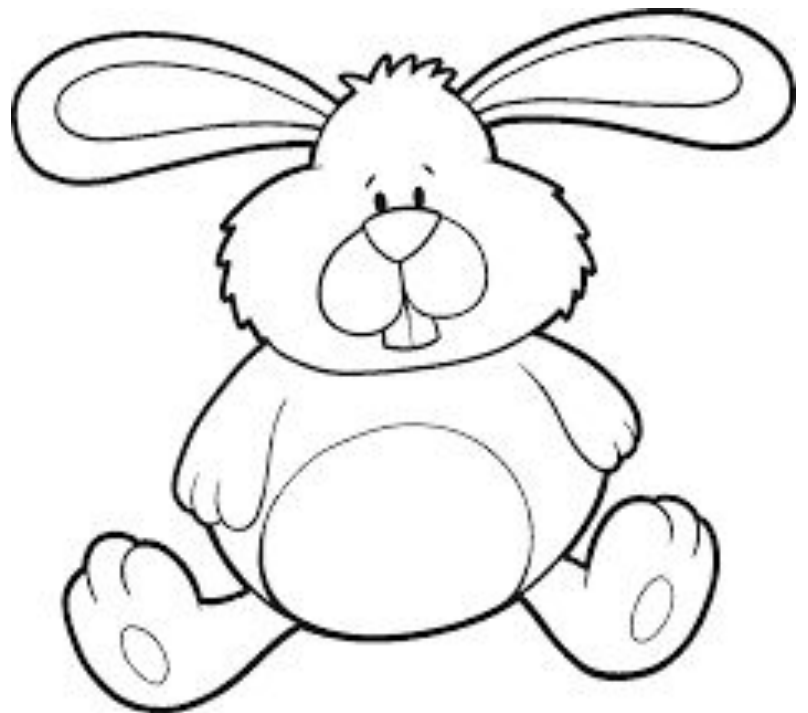
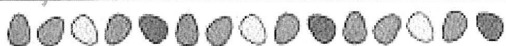
Why do you want to be the Easter Bunny?

I want to be the Easter Bunny because I like to give candy.

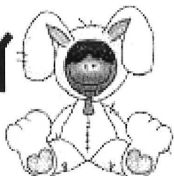
Do you like to travel the world? yes

What is your favorite jelly bean flavor?

cherry



# Easter Bunny Application



Name Eeden H Age 6

Why will you make a good Easter Bunny?

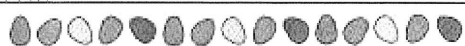
I would make a happy Easter Bunny I would give money to everyone.

Why do you want to be the Easter Bunny?

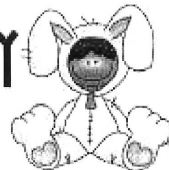
I want to because I would give a lot of candy.

Do you like to travel the world? yes

What is your favorite jelly bean flavor?  
mint



# Easter Bunny Application



Name Nata W Age 6

Why will you make a good Easter Bunny?

I would make a positive Easter Bunny because I would deliver candy to every one.

Why do you want to be the Easter Bunny?

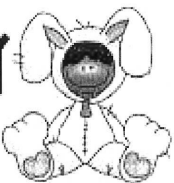
So I can have my picture taken with kids.

Do you like to travel the world? yes

What is your favorite jelly bean flavor?  
rainbow



# Easter Bunny Application



Name Tael S. Age 6

Why will you make a good Easter Bunny?

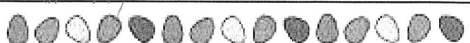
I would make an awesome Easter Bunny because I can hide things very well.

Why do you want to be the Easter Bunny?

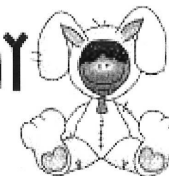
I would get to hop everywhere I go.

Do you like to travel the world? yes

What is your favorite jelly bean flavor?  
strawberry



# Easter Bunny Application



Name Jaxlee P. Age 7

Why will you make a good Easter Bunny?

I would make a happy Easter Bunny because I can make kids smile.

Why do you want to be the Easter Bunny?

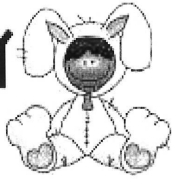
so I can hide Easter eggs.

Do you like to travel the world? no

What is your favorite jelly bean flavor?  
bubble gum



# Easter Bunny Application



Name Karsten J. Age 7

Why will you make a good Easter Bunny?

I would make an awesome Easter Bunny because I can jump high.

Why do you want to be the Easter Bunny?

I can give money to children.

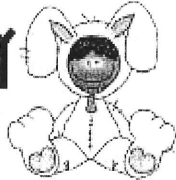
Do you like to travel the world? no

What is your favorite jelly bean flavor?

lemon



# Easter Bunny Application



Name Ibad C. Age 6

Why will you make a good Easter Bunny?

I would make a happy Easter Bunny because I like to give people candy.

Why do you want to be the Easter Bunny?

I want to be the Easter Bunny because it is fun.

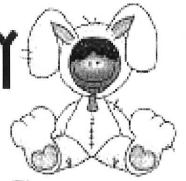
Do you like to travel the world? no

What is your favorite jelly bean flavor?

cherry



# Easter Bunny Application



Name Max Gregg Age 7

Why will you make a good Easter Bunny?

I would make a great Easter Bunny because I like to spread joy.

Why do you want to be the Easter Bunny?

I would like to give money to parents.

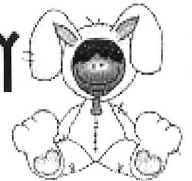
Do you like to travel the world? No

What is your favorite jelly bean flavor?

Cherry



# Easter Bunny Application



Name Caitlyn Joy Carter Age 6

Why will you make a good Easter Bunny?

I would make a nice Easter Bunny because I know a lot of good hiding places in peoples houses.

Why do you want to be the Easter Bunny?

I have a lot of money to spend on chocolate eggs.

Do you like to travel the world? Yes

What is your favorite jelly bean flavor?

Cherry



# The Poet Laureate of Montana visits SHS

By Alex Couture

On Tuesday, March 20th, Poet Laureate Lowell Jaeger shared some poetry with the junior high and high school. Jaeger read multiple poems, even some of his own. Before he shared the poems, he told the students to close their eyes to help them imagine the scene in the poem. After reading, Jaeger would ask the students what they thought of each poem.

During the presentation, Jaeger consistently reiterated, “Don’t be afraid to speak. Be brave.” The students were perplexed by the Poet Laureate’s different approach. Tanner Lien, a senior who had spoken to the Poet Laureate, thought he did a great job engaging with the audience. “He did a good job with the crowd,” Lien stated, “He didn’t just talk to us, he made sure we understood it.”

After the presentation, students were pleasantly surprised by the Poet Laureate and his message to them. They had nothing but good things to say. Tanner Lien told us what he gathered from the Poet Laureate. “There’s always different ways to interpret poetry,” he said, “or anything for that matter.”



# Mind Benders



## EASTER WORD SCRAMBLE



1. eljly nasbe
2. eteras nnuby
3. doclroe gsge
4. kbetas
5. sgras
6. ahm
7. totcon tlai
8. otcaloceph
9. ssder
10. efsrwol
11. arbtti
12. asundy
13. spepe
14. ihde
15. pgnirs
16. aprade
17. nuht
18. kchic
19. tdeecora
20. eakc

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



PrintableParadise.com

## EASTER WORD SEARCH PUZZLE

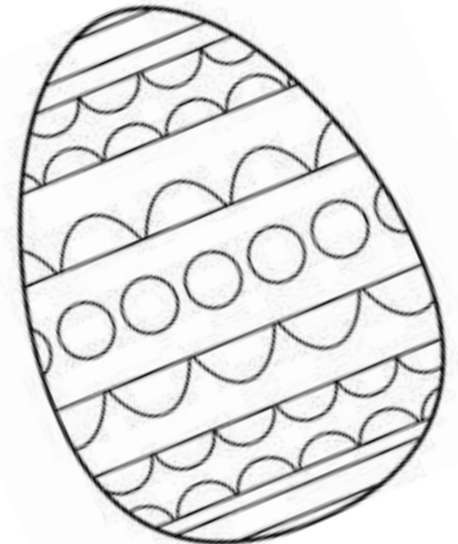
FIND 20 WORDS HIDDEN IN THIS PUZZLE



S G S E A R C H S R J K J G E  
 S Y A B D A F F O D I L E C C  
 R Q R H W U H F S J F X L H H  
 T P A I N T B A S K E T L O I  
 H O O V F P I A H W K E Y C C  
 L S D I W D O J U P Q A B O K  
 A U E S M H O W X P A S E L S  
 F N C U I Q G F U N M T A A G  
 B D O I E G G D G X S E N T Z  
 U A R N P B O N N E T R P E I  
 N Y A N R A B B I T D N A U U  
 N R T H U N T G R G M N R D F  
 Y F E M S P R I N G A K A I I  
 N S D W M Y H V S C A N D Y N  
 F V K S C S R L S X A R E H D

### Word List

- BASKET
- BUNNY
- CANDY
- CHOCOLATE
- EASTER
- EGG
- FUN
- HUNT
- SUNDAY
- RABBIT
- SPRING
- DAFFODIL
- JELLYBEAN
- PARADE
- BONNET
- CHICKS
- SEARCH
- FIND
- DECORATED
- PAINT





# SAVAGE WARRIORS

Savage Public Schools  
Box 110  
Savage, MT 59262

**NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
SAVAGE, MT 59262  
PERMIT #2**

**POSTAL PATRON  
SAVAGE, MT 59262**